

Changes to the EYFS Statutory Framework for childminders

Effective from 1 November 2024

Summary			
Was	Now	What this means for you	
About this statutory framework This Early Years Foundation Stage (EYFS) framework is mandatory for all early years childminders in England from 4 January 2024.	About this statutory framework This Early Years Foundation Stage (EYFS) framework for early years childminders is mandatory for all persons registered in England with Ofsted in the early years register, or with an early years childminder agency (CMA), as: •an early years childminder immediately before 1 November 2024; •an early years childminder with domestic premises; or •an early years childminder without domestic premises This EYFS framework refers to all of the above collectively as 'childminders' unless otherwise stated.	Wording changed to clarify that the 'Childminder EYFS Framework' applies to childminders both with, and without, domestic premises.	
Who is this framework for? Those operating childcare on domestic premises (CoDP), which is where four or more people (either childminders and/or assistants) come together to work in a home-based setting at any one time, should refer to the EYFS framework document for group and school-based providers. This framework does not apply to EY providers other than childminders, who should refer to the framework for group and school-based providers.	Who is this framework for? This framework "for childminders" only applies to childminders. Early years providers other than childminders should refer to the statutory framework for group and school-based providers.	Clarifies who this version of the EYFS applies to.	

Section 3 – The safeguarding and welfare requirements			
Was	Now	What this means for you	
3.3 Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what childminders must do to: • Safeguard children. • Ensure the adults who have contact with children are suitable. • Promote good health. • Support and understand behaviour. • Maintain records, policies and procedures.	3.3 Childminders must take all necessary steps to keep children safe and well. The requirements in this section explain what childminders must do to: • Safeguard children. • Ensure the people who have contact with children are suitable. • Promote good health. • Support and understand behaviour. • Maintain records, policies and procedures	Changes in wording for clarification and strengthens safeguarding requirements	
3.6 Childminders must have and implement policies and procedures to keep children safe and meet EYFS requirements. They must be able to explain their policies and procedures to parents, carers, and others (for example Ofsted inspectors or the childminder agency with which they are registered). Childminders must ensure any assistants follow these policies and procedures. Policies and procedures should be in line with the guidance and procedures of the relevant LSP	3.6 Childminders must have and implement policies and procedures to keep children safe and meet EYFS requirements. Childminders solely registered on the early years register or with an early years CMA are not required to have written policies and procedures. However, they must be able to explain their policies and procedures to parents, carers, and others (for example Ofsted inspectors or the CMA with which they are registered). Childminders must ensure any assistants follow these policies and procedures. Policies and procedures should be in line with the guidance and procedures of the relevant LSP.	Clarification that written policies and procedures are not required but must still have regard for their other legal responsibilities, for example if employing assistants or are also on the Childcare register Resource: <u>Policies and</u> <u>procedures – a beginner's</u> <u>guide (childminders)</u> Exclusive PACEY members resource: <u>Sample policies and</u> <u>procedures</u>	
3.7 Safeguarding policies must include: • The action to be taken when there are safeguarding concerns about a child. • The action to be taken in the event of an allegation being made against the childminder or an assistant. • How mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.	3.7 Safeguarding policies must include: • The action to be taken when there are safeguarding concerns about a child. • The action to be taken in the event of an allegation being made against anyone living, working or looking after children at the premises from which the childcare/childminding is provided. • How mobile phones, cameras and other electronic devices with imaging and sharing capabilities are used in the setting.	Strengthens safeguarding requirements, make sure you update your safeguarding policy and procedures. Exclusive PACEY members resource: <u>Sample policies and</u> <u>procedures</u>	

Section 3 – The safeguarding and welfare requirements

Was	Now	What this means for you
3.11 Ofsted, or a childminder's CMA, is responsible for checking the suitability of: • The childminder. • Every other person looking after children on the premises. • Every other person aged 16 and over living or working on the same premises the childminding is being provided.	3.11 Ofsted, or a childminder's CMA, is responsible for checking the suitability of: • The childminder. • Every other person looking after children on the premises. • For childminders with domestic premises, every other person aged 16 and over living or working on any domestic premises where the childminding is being provided.	Changes in wording for clarification and strengthens safeguarding requirements and the suitable people. Note footnote 14: The requirement for a criminal records check will be deemed to have been met in respect of all people living or working in childcare settings, whose suitability was checked by Ofsted or their local authority before October 2005
3.34 At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in Annex A. PFA training16 must be renewed every three years and be relevant for people caring for young children and babies.	3.34 Childminders are required to have a paediatric first aid (PFA) certificate to register and must continue to hold this at all times that they are registered. At least one person who has a current paediatric first aid (PFA) certificate must be on the premises and available at all times when children are present, and must accompany children on outings. The certificate must be for a full course consistent with the criteria set out in Annex A. PFA training must be renewed every three years and be relevant for people caring for young children and babies.	PACEY works with training provider Tigerlily Training, offering Paediatric First Aid qualifications. The Department of Education continues to recognise blended first aid training in the EYFS Framework and you can be guaranteed that Tigerlily meets the full guidance. Members receive a discount on training, find out more <u>here</u> .

Section 3 – Th	e safeguardi	ng and wel	lfare requ	lirements
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3.49 Suitable students on long term placements and volunteers (aged 17 or over) and those working as apprentices in early education (aged 16 or over) may be included in the ratios, if the childminder is satisfied that they are competent and responsible	3.49 Suitable students on long term placements and volunteers (aged 17 or over), and those working as apprentices in early education (aged 16 or over), may be included in the ratios if the childminder is satisfied that they are competent and responsible. Except in the case of apprentices, only those aged 17 or over may be included in ratios and only if they are suitable, as in paragraphs 3.10 to 3.13. All staff under 17 should be supervised at all times.	Additional wording to clarify of ratio requirements for apprentices and supervision requirements for all staff under 17.	
3.60 Childminders must have arrangements in place to support children with Special Educational Needs and Disabilities (SEND). Childminders are encouraged to identify a person to act as a SENCO (SEND coordinator). Childminders who are registered with a CMA, or who are part of a network, may wish to share the role between them. Childminders may find it helpful to familiarise themselves with the early years section of the SEND Code of Practice.	3.60 Childminders must have arrangements in place to support children with Special Educational Needs and Disabilities (SEND). Childminders are encouraged to identify a person to act as a SENCO (SEND coordinator). Childminders who are registered with a CMA, or who are part of a network, may wish to share the role between them. Childminders who are funded by the local authority to deliver early education places are required to have regard to the 0-25 SEND Code of Practice. Other childminders may find it helpful to familiarise themselves with the early years section of the 0-25 SEND Code of Practice.	Childminders delivering funded entitlements now, must have regard for the 0-25 SEND Code of Practice. Resource: <u>Caring for children</u> with Special Educational Needs (England) Exclusive PACEY members resources including bite-sized training: <u>Supporting children's</u> additional need	
3.86 Depending on how they are registered, all childminders must notify either Ofsted or their CMA of any change: • In the address of the premises (and seek approval to operate from those premises where appropriate)	3.86 Depending on how they are registered, all childminders must, as soon as reasonably practicable but in any event within 14 days of the change, notify either Ofsted or their CMA of any change: • In the address of the premises on which childcare is provided (and must obtain prior approval to operate from any non-domestic premises)	Clarification to the changes that must be notified to Ofsted or the relevant childminder agency (CMA) - approval to operate from any non- domestic premises must have prior approval.	

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